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NAGEC/NAGE 2012-2013 Board Election Results

*Arleen Johnson, PhD, Director, Ohio Valley Appalachia Regional GEC and
Judith Metcalf, APRN, BC, MS, Director, University of New England Maine GEC
Co-Chairs, NAGEC/NAGE Nominations Committee*

The 2012 NAGEC/NAGE elections were held on Wednesday, November 14, 2012 during the Annual Meeting of NAGEC and NAGE conducted at the Marriott Marquis Hotel San Diego in San Diego, CA. The Nominations Slate included the President, President-Elect and five GEC candidates for three Board positions. Forty-four (44) GECs were eligible to vote. The election results are as follows:

New Elected Officers:

President, Ronni Chernoff, PhD, RD, LD, CSG, FADA, Arkansas GEC and
President-Elect, Thomas Caprio, MD, MPH, FACP, Finger Lakes GEC

Matriculated Officer:

Immediate Past-President, Robert E. Roush, EdD, MPH, Texas Consortium GEC

Appointed Officers from Board:

Secretary, Angela G. Rothrock, PhD, University of Alabama at Birmingham GEC
Treasurer, Stacy Barnes, MGS, Wisconsin GEC

New Board Members:

Jan Busby-Whitehead, MD, Carolina GEC
Betty Shiels, PhD-ABD, MSSW, LCSW, Ohio Valley Appalachia Regional GEC
Leland "Bert" Waters, PhD, Virginia GEC

Continuing Board Members for 2012-2013:

Judith Metcalf, APRN, BC, MS, University of New England Maine GEC
Edwin Olsen, JD, MD, MBA, Miami Area GEC
Patricia Swager, MEd, Nevada GEC
Janis Yonker, MSA, GEC of Michigan

Alternate Board Members for 2012-2013, in event of vacancy:

Victoria Rizzo, LCSW-R, PhD, Consortium of New York GECs
Paul Mulhausen, MD, MHS, FACP, Iowa GEC

For more information on the mission, resources, Officers, Board Members and Committees of the National Association for Geriatric Education (<http://www.n-age.org/content/current-n-age-members>) and the National Association of Geriatric Education Centers (<http://www.nagec.org/>) please visit their websites. These associations provide excellent opportunities for GECs to work together in support of our geriatric education mission and all GECs are invited to become actively involved.

The Humanities and Arts Charting a New Frontier in Geriatric Education

*Andrea Sherman, PhD., Senior Curriculum Director, The National Center for Creative Aging, & Consultant,
Washington DC Area Geriatric Education Center Consortium (WAGECC)*

The annual Gerontological Society of America's conference held in San Diego this past November was the site of the historic symposium on using the humanities and arts in geriatric education, organized by Gay Hanna, PhD, MFA, Executive Director of the National Center for Creative Aging and Co-PI of WAGECC. Three geriatric education centers presented on the topic of charting a new frontier in geriatric education using the humanities and arts. All three GECs have been inspired by the work of the late Dr. Gene Cohen and his seminal thinking and looking at the creative potential beyond the problems of growing older. The three GECs fulfill the HRSA Statutory purposes while teaching core competencies in aging through the humanities and arts to healthcare professionals.

Beverly Lunsford PhD, CNS-BC, RN, PI of WAGECC and the Center for Aging, Health and Humanities, presented on using the humanities and creative arts as a strategy for teaching person-centered care. Using this platform has offered a two-fold opportunity that enables the faculty and learners to illuminate the needs and experiences of older adults and their families as well as fostering self-reflection and construction of meaning for the healthcare professional. Opportunities to gain insight into the intersection of the human experience and the rapidly changing landscape of science, technology and public policy in healthcare through stories that we hear and stories that we tell as healthcare providers, is a focus of the trainings. Challenges include: how to teach and instruct faculty in person-centered care, how to use the humanities as a teaching strategy, and what particular creative arts are most useful to teach about aging.

Robert Roush, EdD, MPH, from the Huffington Center on Aging (HCOA), Baylor College of Medicine, and PI of the TCGEC, presented on "Arts for Pleasure, Arts for Therapy: Lessons from GSA Humanities and Arts." Using the HCOA Arts in Aging Calendar, creative expression and potential of older persons who continue to create despite decades of pain were highlighted. Artist Anne Harris reflected, "I never think of doing art as therapeutic, yet there is comfort and fulfillment in doing it...it is a necessity." A video of Mary Ellen Shipnes who painted until her death at age 93 was shown to demonstrate the creative expression that Ms. Shipnes embodied. Several arts programs demonstrating the arts for therapy such as Meet Me at MoMA were presented that illustrate the great works of art used to evoke emotional memory among persons with Alzheimer's disease.

Judith A. Metcalf, APRN, BC, MS, Director of the University of New England, Maine GEC, focused on the Living Art Living Well Studio model for building partnerships, strengthening program development, and the impact of art in aging and creativity for overall health of the older adult. The partnership of the UNE-MGEC, Maine Arts Commission, Traditional Arts Apprentice Program, Folklorist, and guest host site provides an excellent template for other GECs to use to create awareness and knowledge among health professionals regarding the impact of Art in Aging and how creativity matters to the health of the body, mind and spirit of older adults. Artists in the program include a Passamaquoddy basket maker and her grandson, an Acadian woodcarver and his granddaughter, a traditional bateau boat builder and his apprentice, and traditional French Canadian singers. Findings from participation of healthcare providers reveal dramatic increases in knowledge of the role of art in aging.

Gay Hanna PhD, summarized the session, emphasizing the vital role of the arts and humanities in truly charting new frontiers in geriatric education. Plans are to survey all GECs to collect information about current use and interest in the humanities and arts to teach health care professionals. In the words of Dr. Gene Cohen, "It is only when problems and potential are considered together that health is best promoted and illness best cared for. This is the ultimate art and creativity of medicine and healthcare, bringing hope and clarity to situations that might otherwise be challenged by despair and confusion." (Generations, Spring 2006).

Houston GEC Offers New Half Day Course on Dementia

*Fang Ye, MSN, RN, Research Associate
Houston Geriatric Education Center*

In order to fulfill the requirements of the HRSA supplemental grant, the Houston Geriatric Education Center (H-GEC) is launching a series of dementia-related courses for healthcare professionals in the New Year. These courses include improving diagnostic accuracy of dementia, an overview of different types of dementias for oral health professionals, practice issues for professionals with patients with dementia, and communication.

Beginning in February 2013, the H-GEC will hold *Demystifying Dementia*, a half day course on dementia. The goal of this course is to increase knowledge of best practices with an emphasis on improving diagnostic accuracy of dementia for primary care clinicians. Topics selected include: diagnostic tools, mild cognitive impairment, Alzheimer's disease, vascular and frontotemporal dementia, diffuse Lewy body and other movement disorders, reversible dementia, and an end-of-day case study to tie these topics together. The targeted audience is primary care physicians, physician assistants, nurse practitioners, pharmacists, therapists and dentists. More information about the Demystifying Dementia course is available at www.hosutongec.org.

Meharry Consortium Geriatric Education Center (MCGEC) – Nashville, TN

Grace Smith, LMSW, Project Manager

The Meharry Consortium Geriatric Education Center, comprising Meharry Medical College (MMC), Tennessee State University, and Vanderbilt University, will conduct a variety of training events in January and February.

Meharry - Student Training

In January and February, MCGEC Education Consultant Dr. Ruth Garrett will begin to monitor and evaluate the Growth Development and Aging (GDA) course at Meharry for quality and curriculum improvement. Dr. Garrett and MCGEC PI Dr. Charles Mouton will deliver GDA lectures to 2nd year medical students on the topics of the Aging Phenomenon, Communication, Cognitive Vitality and Elder Abuse. On January 9 Dr. Garrett will speak to the junior dental students about aging and the impact of aging demographics on their future practice.

On February 7, Meharry will host our largest student training event of the year – the second annual Inter-Professional Team Geriatric Case Training. This year, we expect over 160 students from seven graduate/professional programs on six Nashville area campuses to participate in the five-hour training. Medical, family nurse practitioner, pharmacy and social work graduate students, and dietetic interns will work in assigned 8-10 member inter-professional teams, reviewing a geriatric case and developing a comprehensive assessment. The teams will use simulated hospital records and skilled nursing facility summaries to complete a SNF discharge and treatment plan. Floating nurse practitioners will evaluate the teams for inter-professional collaboration and assessment/treatment plans, and two teams will be selected to present to the entire audience. The event will conclude with the team presentations and a model assessment and discharge plan by an inter-professional faculty panel, followed by student discussion of their collaborative experiences. For more information, please contact Mary Ann Ruley at 615-327-6947 or mruley@mmc.edu

Meharry – Outreach

In January, Dr. Garrett will speak to three chapters of the Senior Services Network on the topics of Quality Aging and Cognitive Vitality. On January 23, MCGEC staff will meet with the TN Commissioner on Aging to discuss a state plan for healthy aging for the State of TN.

Nashville VA

Our GEM in-service training at the Nashville VA will continue on January 15 when Dr. Garrett and Dr. James Powers will begin a three part series on Team Training and Person-Centered Care. These brief, interactive sessions have been attended for over two years by the departing and arriving Veteran Administration's health professionals.

Drs. James Powers, Maureen Seitz, and Lada Wong will provide Pain Management and Palliative Care focused in-service trainings on January 15 and January 22 for nursing staff on 2N unit at the VA. These interactive sessions will provide education as well as practical applications for issues related to these diseases. These topics were requested by the nursing staff through evaluations.

Vanderbilt Medical Center

VU GGIG- The Spring 2013 Geriatrics and Gerontology Interest Group (GGIG) will kick off the year with the Dr. Angela Jefferson lecture on "Vascular Factors Associated with Mild Cognitive Impairment and Alzheimer's Disease." As the Director of the Vanderbilt Memory & Alzheimer's Center, Dr. Jefferson will play a role in MCGEC's Alzheimer's training initiative. The Center's mission is focused on the conduct of innovative research examining mechanisms, risk factors, prevention, and treatment for unhealthy memory loss with age, including mild cognitive impairment, Alzheimer's disease, and related disorders. Dr. Jefferson will expand on the Center's goals and initiatives throughout year.

Vanderbilt will offer the Geriatrics and Gerontology Interest Group (GGIG) lunchtime lectures on January 22 featuring Dr. Marc Bennett speaking on "Hearing Loss in Older Adults." These lectures will continue on February 5 featuring Dr. Sumi Misra with the topic of "Palliative Care in the Elderly" and February 19 with VU's Geriatric Fellow, Dr. Maureen Seitz.

VU Geriatric Intersessions for 3rd year Residents

The 2013 Vanderbilt Geriatric Intersession will take place January 7 and 8 featuring Dr. Laurence Solberg providing "Geriatric Medicine: A Sub-Specialty like No Other!" lecture to 3rd year medical students. After lecture, students will participate in inter-professional case based trainings with MD, NP, SW, and Case Management. This year the case will be focused on falls, osteoporosis, delirium, and elder abuse.

Geriatric Didactics for 1st year Residents

Geriatric Didactics provided for 1st year Residents will continue in 2013 beginning January 17 with lectures on "Oral Health & the Elderly" and "Geriatric Nutrition" continuing with "Hospice Care and the Elderly," "Speech Therapy," and "Home and Community Based Services for Elderly" throughout February.

AGS affiliated Vanderbilt Geriatric Interest Group

The VU Geriatric Interest group will focus on practical tips and helpful techniques to take better care of patients. There are meetings scheduled for January 31 and February 28 continuing to feature co-presentations by Geriatricians and 3rd year Residents.

Geriatric Journal Club-

The Geriatric Journal Club lead by Dr. Maureen Seitz will meet February 7 with Geriatric Staff, Faculty, and Residents invited. Physicians from Murfreesboro VA will attend this Journal Club via conference call.

Ohio Valley Appalachia Regional (OVAR) GEC

Arleen Johnson, PhD, Director, and Hardin Stevens, MA, Education Coordinator

AD Telemedicine Training: In October 2012 OVAR initiated a series of quarterly AD Telemedicine and distance learning trainings targeted to health care providers in KY, IN, OH, TN and VA. The first training on “Alzheimer’s disease: diagnosis, treatment, and research advances” was provided by a multidisciplinary core team including a subspecialty (dementia)-trained neurologist, social worker/family-care support specialist, a liaison from the Alzheimer’s Association. The training was broadcast from the University of Kentucky to 45 healthcare providers from 11 disciplines in 10 sites across KY and TN. To reach rural providers, OVAR partnered with 20 community organizations, including Quality Improvement Organizations, AD Associations, Area Health Education Centers and the KY. The KY and Appalachia Public Health Training Center will support the digital capture of all sessions in order to make them available for CME/CE through 2016. Evaluations from the first session were returned by 20 (44%) who indicated they intend to implement at least one practice improvement as a result of the training (95%), will make changes to the way they treat older patients (50%), and will encourage culture change at their work sites (25%). The second session will “Non-AD dementias: Dementia with Lewy bodies, Frontotemporal dementia and Vascular dementia, diagnosis, treatment, and research advances” on January 22, 2013 from 6-7:30 pm Eastern, 5-6:30 pm Central.

AD Train the Trainer Training: The annual “Essentials of Dementia Care: Becoming an Effective Trainer” workshop was conducted in Bowling Green, KY in conjunction with the Greater KY and IN Chapter of the Alzheimer’s Association. The day long training was attended by 64 healthcare providers representing 8 disciplines in KY, IN TN. Each trainee completed an action plan identifying how they will use the training. Evaluations returned by 60 trainees (94%) indicated that 90% will implement at least one practice improvement as a result of the training; 50% will change or update a current activity or program; and 47% will encourage cultural change at their work sites. A six-month follow-up will further document their practice changes and measure progress toward providing training for Certified Nursing Assistants and others at their work sites.

For more information on OVAR/GEC activities and resources, contact arleen@uky.edu or go to <http://www.mc.uky/aging/gec.html>.

Carolina Geriatric Education Center (CGEC) Otago Training Program

Jan Busby-Whitehead, MD Principal Investigator CGEC and Tiffany Shubert, PT, PhD Scientist Center for Aging and Health

The Carolina Geriatric Education Consortium is beta testing the “Otago Training Program,” an online, interactive education program for physical therapists. This program is supported and will be advertised by the Centers for Disease Control, the Falls Free Coalition, and the American Physical Therapy Association. The program is 3-hours and is designed to educate physical therapists about the “Otago Exercise Program,” an evidence-based fall risk management exercise program. Therapists who take the training will complete 4 embedded quizzes, will become members of an online interactive learning community, and will have to complete a final exam. UNC is using the CGEC Dashboard to track all assessments and also to send a 3 month follow up survey to determine the level of implementation by physical therapists after training. We also plan to measure facilitators and barriers with our follow up assessments. The beta testing will be completed by January 3, 2013, and the program will be live and available in the spring. We anticipate reaching hundreds of healthcare professionals during the first year of the online program.

Stanford Geriatric Education Center (SGEC)
SGEC's 160 Hour Faculty Development Program in Ethnogeriatrics
July 2013 thru June 2014

Nancy Hikoyeda, DrPH, MPH, Associate Director

The SGEC is recruiting the third cohort of trainees for the 12-month SGEC 160-hour Faculty Development Program in Ethnogeriatrics (FDPE).

The FDPE offers a hybrid educational experience using a train-the-trainer approach. The training is designed to enhance the skills and knowledge of interprofessional geriatric healthcare faculty who train providers to work with ethnic elders and their families. Program requirements include:

- **July 9-12, 2013:** A four-day intensive training in Health Literacy and Ethnogeriatrics at the Stanford University School of Medicine. The core curriculum incorporates didactic sessions, interactive workshops, resource sessions, and many other activities/topics.
- **Online Training:** Self-guided/self-paced, flexible, web-based ethnogeriatric curriculum modules; multimedia resources; and on-demand/archived webinars on topics related to: Ethnicity and Dementia; Care of Diverse Elders and Their Families in Primary Care; Applying Best Practices to Diverse Older Adults; and Tackling the Tough Topics in Ethnogeriatrics.
- **Individual Mentoring/Consulting Sessions** with the SGEC's interdisciplinary healthcare faculty team via various communication technologies.
- **Capstone Requirement:** A trainee project related to ethnogeriatric care at the trainee's home institution, with SGEC faculty support.

At the conclusion of the 160 hours, trainees will receive a Certificate of Completion in Ethnogeriatrics from the SGEC.

For the application and detailed information about the FDPE, please see the SGEC website: <http://sgec.stanford.edu> or contact *Nancy Hikoyeda* at hikoyeda@stanford.edu. The deadline for applications is March 1, 2013. Participants will be notified of acceptance on April 1, 2013. Enrollment is limited. Cost: \$500 Administrative Fee.

Stanford Geriatric Education Center (SGEC)
2013 Webinar Series State of the Science: Dementia Evaluation and Management among Diverse Older Adults and their Families

Dolores Gallagher-Thompson, PhD, ABPP, Director
Marian Tzuang, MSW, Program Coordinator

Starting January through June 2013, with stellar speakers from various fields such as neurology, psychiatry, psychology and family medicine, the Stanford GEC is offering a new webinar series "State of the Science: Dementia Evaluation and Management among Diverse Older Adults and their Families." The series is done in collaboration with the American Geriatrics Society, California Area Health Education Centers (AHECs), and the Community Health Partnership.

Some of the topics include the new recommendations of the DSM-V diagnostic criteria for dementia; assessment of dementia using biomarkers; evidence based interventions for persons with dementia and their caregivers; recognizing and differentiating depression, delirium and dementia; using interpreters with dementia patients; ethical issues in dementia care; pain control and medications in patients with dementia; and end of life

care for dementia patients. Three webinars will be devoted to emergency preparedness, co-sponsored with Ohio Valley Appalachian Region (OVAR) GEC and Maine GEC.

Each webinar is an hour long and carries 1 CEU and 1 CME per event attended for physicians, nurses, social workers, marriage and family therapists, and psychologists. Each registration is \$10, for CMEs and CEUs the cost is \$25. Please see the calendar section for dates, topics, and speaker information. For more information and to register, please visit: <http://sgec.stanford.edu/events.html> . The SGEC sincerely invites you to join us in learning more about these topics in caring for diverse elders and their families.

West Virginia Geriatric Education Center

Hanna Thurman, LGSW, MSW, MPA, Training Coordinator

Three WVGECE abstracts were selected for presentation at the Association for Gerontology in Higher Education's 39th Annual Meeting and Educational Leadership Conference in St. Petersburg, Florida. Dr. Charlotte Nath, RN, EdD, CDE will present a poster entitled, "Provider Training in Health Literacy: Change Strategies and Outcome Assessment." The Health Literacy team – Dr. Nath, Dr. Mary Emmett, PhD, Sara Jane Gainor, MBA, and Nancy Daugherty, WVGECE Associate Director – is slated to present a 90-minute symposium on WVGECE's Health Literacy Training for Health Professionals, now in its eighth year. Symposium participants will be able to discuss effective change strategies to address limited health literacy and the ways in which distal outcomes of training can be assessed.

The Health Literacy Training has gradually evolved to better meet the needs of West Virginia's health professionals and practitioners. Targeted initially to faculty at the state's health professions schools, it became clear that key health literacy concepts such as choosing and using print materials, the adult learner, and communication strategies appealed to a wider audience. Physicians, social workers, educators, and nursing home administrators attended last year's training. Registration is now open for the 2013 Health Literacy Training being held February 7-8 at the Bridgeport Conference Center in Bridgeport, WV.

David P. Elliott PharmD, WVGECE Interim Director, is presenting a resource sharing session about the history and design of our Advanced Geriatric Skills (AGES) training. The AGES training increases the geriatrics competency of health professionals who care for and/or work with older adults and covers the major geriatric syndromes, psychosocial and ethical issues and interprofessional models of care.

Wyoming Geriatric Education Center

Lander Wyoming Alzheimer Workshop

Catherine Phillips Carrico, PhD, Assistant Lecturer & Deputy Director

As part of the Wyoming Geriatric Education Center's Alzheimer's education events during fiscal year 2012 and 2013, we are hosting a series of regional one-day Alzheimer's workshops. The first workshop was held on October 15, 2012, in Lander, Wyoming. Lander is located in central Wyoming at the base of the Wind River Mountain Range and is adjacent to the Wind River Indian Reservation. Lander was strategically selected as the location for the first of five regional Alzheimer's trainings, in order to reach a previously under-targeted area of the state. Additionally, hosting the Alzheimer's workshop in Lander provided an ideal venue for incorporating culturally-relevant information for healthcare providers working with Native Americans. The majority of interdisciplinary healthcare professionals in attendance were from Lander, as well as other towns located on the reservation including Riverton, Ft. Washakie, and Arapahoe. The morning sessions focused on cultural issues, which were introduced by Lillian Zuniga from the Wyoming Office of Multicultural Health who discussed "Improving Health Equality Among Wyoming Minorities." Dr. Roland Hart, PhD, a psychologist at Indian Health Service on the Wind River Reservation discussed various aspects and cultural considerations of

dementia and Native Americans. This presentation was primarily based on the ethnogeriatric curriculum module from the Stanford GEC, titled “Health and Health Care of American Indian and Alaskan Native Elders” by Levanne R. Hendrix. A particularly unique aspect of the training was the presence of an Eastern Shoshone elder, Reba Jo Teran, who presented “Historical Acceptance of Aging – Eastern Shoshone People.” Ms. Teran stayed to observe several other presentations and before leaving provided a “song of encouragement” to inspire the participants’ continued work with elders, for which Ms. Teran shared her appreciation. Feedback from participants has been very positive regarding the cultural components of the training, particularly Ms. Teran’s insight into the Eastern Shoshone people. For example, one attendee provided the following written comment, “Thank you for having Reba Jo Teran speak – what a gift.”

The afternoon sessions focused more specifically on the medical and social aspects of Alzheimer’s disease. Martha Stearn, M.D., from St. John’s Institute for Cognitive Health in Jackson, WY provided a lecture on “Assessment, Treatment, and Management of the Dementias.” Tonja Woods, Pharm.D., a certified geriatric pharmacist and faculty at the University of Wyoming School of Pharmacy, discussed “Keeping Medication in Mind: What are the Potential Risks and Benefits?” of Alzheimer’s medications. Carol Taylor, L.C.S.W. from St. John’s Institute for Cognitive Health shared “Understanding Alzheimer’s Patients’ Needs and Supporting Family Care Partners.” Finally, Jane Nolde, Director of the Lander Senior Citizens’ Center presented information about local resources which could benefit those with Alzheimer’s disease as well as their family caregivers. WyGEC is looking forward to hosting 4 more regional trainings in the next year and a half. The next Alzheimer’s Workshop will be in Laramie, WY on March 26.

Join the NTACC for an Evaluation Methods and Measures Group and Webinar!

GEC representatives will be co-facilitating session(s) along with the NTACC. Mark your calendars to participate in engaging evaluation discussions.

January 17, 2013 Webinar 2-3:30 p.m. Eastern Co-Facilitator: Sweta Tewary, PhD, MSW Nova Southeastern
GEC Topic: “Answering Evaluation Questions with Multiple Methods in a Diabetes EBP Project”

Link to live slide presentation through Adobe Connect:

January 17: <https://connect.case.edu/r16357370/>

And, dial in by phone for both sessions: 1-877-461-1632 Passcode: 2167787174#

Upcoming Calendar of Events:

<i>DATE</i>	<i>EVENT</i>	<i>LOCATION</i>	<i>CONTACT</i>
January 8 – March 5	Telehealth Series in collaboration with NWGEC	Billings, Missoula, Fort Harrison & Glendive	Terry Egan Terry.egan@umontan.edu 406-243-2480 http://www.health.umt.edu/mtgcec/home
January 15	ABC's of Alzheimer's Disease Follow-Up Session	Billings, MT & videoconferencing sites	Terry Egan Terry.egan@umontan.edu 406-243-2480 http://www.health.umt.edu/mtgcec/home
January 16	New Diagnostic Guidelines for Alzheimer's Disease and Related Dementias Presented by: Michael Greicius, MD	Anywhere internet can be accessed.	Detailed registration information is available on the Stanford GEC website http://sgcec.stanford.edu/events.html . Questions: Contact Marian Tzuang, Program Coordinator, at (650)721-1023 or at mtzuang@stanford.edu
January 23	Use of Biomarkers to Distinguish Sub- Types of Dementia Presented by: Geoffrey Kerchner, MD	Anywhere internet can be accessed.	Detailed registration information is available on the Stanford GEC website http://sgcec.stanford.edu/events.html . Questions: Contact Marian Tzuang, Program Coordinator, at (650)721-1023 or at mtzuang@stanford.edu
January 23 12:00 noon to 1:00 p.m.	Geriatrics Lunchtime Learning “Caregiver Burden Inventory”	Charleston, WV	Hanna Thurman hthurman@hsc.wvu.edu 304-347-1225 (To access this program via webcast, please visit http://www.camcinstitute.org/education/catalogs/geriatrics.htm
February 6	Depression, Delirium and Dementia: Similarities and Differences Presented by: Wes Ashford, MD	Anywhere internet can be accessed.	Detailed registration information is available on the Stanford GEC website http://sgcec.stanford.edu/events.html . Questions: Contact Marian Tzuang, Program Coordinator, at (650)721-1023 or at mtzuang@stanford.edu
February 7 – 8	Health Literacy Training Program	Bridgeport, WV	Hanna Thurman hthurman@hsc.wvu.edu 304-347-1225
February 12	Comprehensive Care of Parkinson's Disease Follow- Up Session	Billings, MT & videoconferencing sites	Terry Egan Terry.egan@umontan.edu 406-243-2480 http://www.health.umt.edu/mtgcec/home
February 20	Pain Control & Medications in Patients with Dementia Presented by: Ron Finley, PharmD	Anywhere internet can be accessed.	Detailed registration information is available on the Stanford GEC website http://sgcec.stanford.edu/events.html . Questions: Contact Marian Tzuang, Program Coordinator, at (650)721-1023 or at mtzuang@stanford.edu

February 27 12:00 noon to 1:00 p.m.	Geriatrics Lunchtime Learning “Transitions of Care for Older Adults with Diabetes”	Charleston, WV	Hanna Thurman hthurman@hsc.wvu.edu 304-347-1225 (To access this program via webcast, please visit http://www.camcinstitute.org/education/catalogs/geriatrics.htm)
March 6	Using Interpreters with Dementia Patients and Their Families Presented by: Vivienne M. L. Roche, MD	Anywhere internet can be accessed.	Detailed registration information is available on the Stanford GEC website http://sgec.stanford.edu/events.html . Questions: Contact Marian Tzuang, Program Coordinator, at (650)721-1023 or at mtzuang@stanford.edu
March 7 – 8	Health Literacy Training Program	Bridgeport, WV	Hanna Thurman hthurman@hsc.wvu.edu 304-347-1225
March 20	Non- pharmacological interventions for persons with dementia Presented by: Using Interpreters with Dementia Patients and Their Families Presented by: Suzann Ogland- Hand, PhD and Kim Curyto, PhD	Anywhere internet can be accessed.	Detailed registration information is available on the Stanford GEC website http://sgec.stanford.edu/events.html . Questions: Contact Marian Tzuang, Program Coordinator, at (650)721-1023 or at mtzuang@stanford.edu
March 27	Pharmacological Interventions for Patients with Dementia Presented by: Rita Hargrave, MD	Anywhere internet can be accessed.	Detailed registration information is available on the Stanford GEC website http://sgec.stanford.edu/events.html . Questions: Contact Marian Tzuang, Program Coordinator, at (650)721-1023 or at mtzuang@stanford.edu
April 3	Culture and Home and Community Based Services for Dementia Presented by: Rosaly Correa-De Araujo MD, MSC, PhD	Anywhere internet can be accessed.	Detailed registration information is available on the Stanford GEC website http://sgec.stanford.edu/events.html . Questions: Contact Marian Tzuang, Program Coordinator, at (650)721-1023 or at mtzuang@stanford.edu
April 4 – 6	Advanced GERiatrics Skills Training (AGES)	Bridgeport, WV	Hanna Thurman hthurman@hsc.wvu.edu 304-347-1225
Every Non- Holiday Thursday @ 12:15	G&G + Pal Med Grand Rounds & Journal Clubs	San Antonio, Texas	Marc Johnson, JohnsonM4@uthscsa.edu 210-562-6557 www.stgcec.net

April 18	Dementia and Preparedness Planning for Ethnic Elders and Caregivers Presented by: Melen McBride, RN, PhD; Donna Benton, PhD and Thuan Ong, MD	Anywhere internet can be accessed.	Detailed registration information is available on the Stanford GEC website http://sgec.stanford.edu/events.html . Questions: Contact Marian Tzuang, Program Coordinator, at (650)721-1023 or at mtzuang@stanford.edu
April 24	Evidence Based Interventions for Family Caregivers of Persons with Dementia Presented by: Dolores Gallagher-Thompson, PhD, ABPP	Anywhere internet can be accessed.	Detailed registration information is available on the Stanford GEC website http://sgec.stanford.edu/events.html . Questions: Contact Marian Tzuang, Program Coordinator, at (650)721-1023 or at mtzuang@stanford.edu
May 16	Disaster Response: Community Sheltering for Persons with Dementia and Related Disorders Presented by: Janine Brown, EMT; Renee Chase, BBA, Mdiv; Arleen Johnson, MSW, PhD; Betty Shiels, PhD-ABD, LCSW	Anywhere internet can be accessed.	Detailed registration information is available on the Stanford GEC website http://sgec.stanford.edu/events.html . Questions: Contact Marian Tzuang, Program Coordinator, at (650)721-1023 or at mtzuang@stanford.edu
May 22	Palliative Care and Dementia Presented by: Stephanie Harman, MD	Anywhere internet can be accessed.	Detailed registration information is available on the Stanford GEC website http://sgec.stanford.edu/events.html . Questions: Contact Marian Tzuang, Program Coordinator, at (650)721-1023 or at mtzuang@stanford.edu
May 29	Predicting Alzheimer's Disease: Ethical and Legal Implications Presented by: Hank Greely, JD	Anywhere internet can be accessed.	Detailed registration information is available on the Stanford GEC website http://sgec.stanford.edu/events.html . Questions: Contact Marian Tzuang, Program Coordinator, at (650)721-1023 or at mtzuang@stanford.edu
June 6	Alzheimer's Association Programs and Resources Presented by: Heather Snyder, PhD at the Alzheimer's Association National Office	Anywhere internet can be accessed.	Detailed registration information is available on the Stanford GEC website http://sgec.stanford.edu/events.html . Questions: Contact Marian Tzuang, Program Coordinator, at (650)721-1023 or at mtzuang@stanford.edu

June 20	<p>The Continuum of Care, Operational Preparedness, and Emergency Response (CCOPER) Program: A State Model Presented by: Kathy Knight, RN, BSN and Judith A. Metcalf, APRN, BC, MS</p>	<p>Anywhere internet can be accessed.</p>	<p>Detailed registration information is available on the Stanford GEC website http://sgec.stanford.edu/events.html. Questions: Contact Marian Tzuang, Program Coordinator, at (650)721-1023 or at mtzuang@stanford.edu</p>
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