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Eastern Pennsylvania-Delaware Geriatric Education Center (EPaD GEC)

Tarae Waddell-Terry, MS, Assistant Director

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The Eastern Pennsylvania Delaware Geriatric Education Center in collaboration with the Occupational Therapy Department at Thomas Jefferson University is sponsoring a new Interprofessional Geriatric Practice Certificate Program.

The advanced practice certificate in Interprofessional Geriatric Practice provides healthcare practitioners, such as clinical educators or supervisors and current faculty, with knowledge and practice in interprofessional education principles, current geriatric theory and practice and andragogy.

Students will experience interprofessional collaboration in geriatrics and education/training methods for implementation into curricula and training programs. This certificate prepares the student to incorporate interprofessional education into current courses. It prepares health educators to develop future innovative interprofessional geriatric health care courses and clinical training experiences.

Program Features

- 4 graduate level courses (12 credits)
- The certificate can be completed in 12 months
- Designed for busy professionals; all courses are 100% online

21st Century Learning

- Learners have access to Jefferson's educational resources including virtual library, electronic journals, videos and state of the art technology services and tools to support asynchronous and synchronous modalities, webinars, discussion boards, chats and collaborative learning between learners and facilitators.
- The program is designed for educators and practicing professionals in the field who are unable to meet face to face. Courses are offered online and the program can be completed in 12 months.
- Interprofessional collaboration and education with faculty, staff, students from a variety of health/healthcare professions to help increase knowledge in the field.

Curriculum

The curriculum consists of four graduate-level courses (a total of 12 credits)

Course	Credits
IPE 765 Interprofessional Healthcare Education	3
IPE 766 Interprofessional Topics in Contemporary Geriatric Health Care Practice	3
Teaching Elective (choose one)	3
MSED 501 – The Adult Learner	
MSED 502 – Psychology of the Adult Learner	
MSED 503 – Methods in Healthcare Education	
MSED 506 – Online Course Development and Delivery	
IPE 767 Mentored Interprofessional Geriatric Health Care Practice Project (Final Course for the certificate)	3

Admission Requirements

- Bachelor's degree or higher
- Active professional licensure/registration or certification

For information about the program please visit our website:

http://www.jefferson.edu/health_professions/occupational_therapy/programs/certificate_InterprofessionalGeriatricEducation.cfm

Pacific Islands Geriatric Education Center

*Ritabelle Fernandes, M.D., Associate Professor of Geriatric Medicine
University of Hawaii at Manoa*

Establishment of a Homebound Program in Kosrae, Federated States of Micronesia

The burden of cancer and non-communicable diseases (NCDs) is increasing in the Federated States of Micronesia (FSM). Caregivers are faced with high stress and burden in caring for their loved ones at home. Unnecessary hospitalizations, primarily for family respite, are increasing cost of care. It is very difficult to bring their bedridden family members to regular doctor appointments at the clinic or hospital. A survey of retirees and caregivers conducted in the U.S. Affiliated Pacific Islands in August 2010 by the University of Hawaii's Department of Geriatric Medicine revealed that caregivers identified having physician home visits as a top priority.

The overall goal of this Pacific Islands Geriatric Education Center (PI-GEC) project was the training and establishment of care teams which will serve a panel of homebound seniors and disabled persons on the island of Kosrae. The projected outcomes would be improved access to care for vulnerable populations, increased social interaction, reduced isolation, improved quality of life, prevention of respite admissions to the hospital, and reduced caregiver stress and burden.

Partnership and collaboration was established between Kosrae State Hospital, Belau National Hospital Homebound Program, and the University of Hawaii's Department of Geriatric Medicine. The initial 2 weeks of clinical training was conducted in Palau from November 18th to 30th, 2012 under the mentorship of Dr. Sylvia Osarch. Following this, a technical assistance trip was conducted in Kosrae from January 21st to 25th, 2013 under the mentorship of Dr. Ritabelle Fernandes of the PI-GEC.

Highlights of the training included establishing guidelines and protocols for the new homebound program, whose mission is to ensure optimal quality of life for homebound patients and to provide a continuum of care for NCDs. The administration and leadership from the Kosrae Department of Health are highly supportive and committed to establishing a homebound program in Kosrae. Despite shortages of healthcare professionals in the region, they have assigned a Kosraean physician, Dr. Fruston Likiaksa, and nurses Maria Mongkeya and Shue Tilfas, to the homebound core team. An NCD vehicle will be allocated for use by the homebound program.

The Kosrae State Health Services Homebound Program Care Plan was developed. This was based on the Integrated Environmental Approach from Palau, promoting care coordination and case management. Patients and families will be linked to appropriate community resources. A Tafunsak Caregiver Support Group will be established to serve the caregivers of the homebound patients. Support group meetings will be held monthly at the Tafunsak Municipality. The main purpose of this group is to promote family caregiver education and training. The confidence of the homebound team increased following the training, pre-post evaluation and feedback were extremely positive.

Wisconsin Geriatric Education Center

*Diane Brown, MS Edmund Duthie, Jr. MD, Nancy Havas, MD,
Steven Denson, MD, Deborah Simpson, PhD*

A Winter Refresher Course: Engaging and Energizing Healthcare Professionals through Active Learning Experiences Using Multimodalities of Teaching

The Medical College of Wisconsin partnered with the Wisconsin Geriatric Education Center (WGEC) to conduct a series of six (6) academic half-day sessions for Family Medicine residents during the 2011-12 academic year as part of the "Coordinated/Core Units in Residency Education" (CURE) initiative. Designed by a multi-disciplinary geriatrics education team consisting of MDs (family physicians and geriatricians), PhD education specialists, MSWs, trainees (fellows, residents and students) and the project leadership team, our 20-hour curriculum combined geriatrics and patient-centered medical home principles with hands on clinical skill training. The goal was to address two major paradigm shifts in both medical education and resident training: "active learning" consistent with lifelong learning per health professions' accreditation standards, and "active instruction" strategies for faculty based on the science of learning principles. Overall the sessions resulted in positive learning experiences including significant pre-post changes in residents' geriatric knowledge and a high overall curriculum effectiveness rating. Our active learning design approach and results were reported at the 2012 annual meeting of The Gerontological Society of America.

The continued need for increased geriatrics awareness and training across specialties and the positive feedback from the CURE sessions prompted the project leadership team to extend our active learning approach to health care practitioners. On January 30, 2013 during the 43rd Annual Winter Refresher Course, we offered a 1-day, five session geriatrics track adapted from our CURE sessions. This continuing education program was attended by approximately 230 healthcare professionals (i.e., physicians, physician assistants, nurses, nurse practitioners, social workers).

Each of the five evidence-based sessions purposely minimized traditional didactic/lecture-based learning approaches. Session attendees actively applied the concepts and principles using tasks commonly occurring in their daily clinical encounters with their geriatric patients. Session topics included: osteoporosis, dizziness, visual and auditory impairment, urinary incontinence, gait and adaptive devices. Interactivity was achieved using integrated multimedia (e.g., video triggers, interactive websites such as the Cornell University's Environmental Geriatrics: <http://www.environmentalgeriatrics.org/>) and teaching approaches ranging from game playing (e.g., incontinence bingo), case based learning, hands-on exercises using adaptive devices (e.g.,

cane, walker) and simulations (e.g., a hearing test mimicking specific types of hearing loss common in older patients and glasses for central loss, low contrast, peripheral vision loss).

Despite running parallel to other competing sessions, attendance at the WGEC trainings were the highest of any sessions (e.g., 45-65 participants). Preliminary analysis of satisfaction ratings reveals very positive results and the college's CME Director was impressed with the demand for and quality of these geriatrics teaching sessions.

Active learning strategies can be applied to both small and large, multidisciplinary, multigenerational groups of today's learners. Studies clearly suggest that learners are more likely to use information in their clinical practices when active learning strategies are utilized. The WGEC will further extend this work to interprofessional audiences at the Wisconsin Board Review Course in Geriatrics that will be held on September 8-11, 2013 at the Grand Geneva Resort in Lake Geneva, WI.

Iowa Geriatric Education Center

*Gerald Jogerst, M.D., Professor, Department of Family Medicine
University of Iowa Hospitals and Clinics*

The didactic lecture remains a primary method of instruction in medical education, particularly for large class sizes. Capturing and maintaining the attention of students are some of the characteristics of an effective lecture. An excellent opening summary is critical to the success of the lecture and encourages students to focus with anticipation and mental alertness.

The Iowa Geriatric Education Center has developed movie trailers on dementia, depression, delirium, and falls that can serve as excellent opening summaries to help capture the learners' attention. These one- to two-minute summaries have been used effectively to introduce didactic lecture topics as well as in interactive workshops. These movie trailers are available at no charge. For more information, contact the Iowa Geriatric Education Center at geriatric-education@uiowa.edu.

West Virginia Geriatric Education Center

Hanna Thurman, LGSW, MSW, MPA, Training Coordinator

WVGEC has joined with the state's quality improvement organization, West Virginia Medical Institute (WVMI), on three projects related to healthcare for older adults. As the impact of health literacy on health status and access to healthcare rises to prominence at the national level, WVGEC is forming key health literacy partnerships within the state. In April, WVGEC will be conducting training on health literacy and older adults via webinar to be disseminated through WVMI's networks in three states. WVGEC has also joined the WVMI-led West Virginia National Nursing Home Quality Care Collaborative, which strives to instill quality and performance improvement practices, eliminate healthcare acquired conditions, and dramatically improve resident satisfaction. Lastly, WVMI is spearheading the CMS nationwide effort to reduce the unnecessary use of antipsychotic agents – known in WV as the WV State Coalition for the Partnership to Improve Dementia Care in Nursing Homes.

WVGEC is looking forward to the ninth annual Advanced Geriatric Skills (AGES) training to be held on April 4 – 6 at Bridgeport Conference Center, Bridgeport, WV. The AGES course is designed to be an intensive, evidence-based, interprofessional course in geriatrics that has as its primary purpose to improve health care related outcomes for older adults through education and training that increases knowledge of key topics in geriatrics and competency to provide care and leads to positive change in both clinical and teaching practice. To learn more about AGES and how to register, please visit <http://www.wvgec.org/pages/AGES>

April 16 marks the sixth anniversary of National Healthcare Decisions Day. As part of the activities being promoted by the West Virginia Center-for-End of Life Care, WVGEC and Charleston Area Medical Center will present information about advanced care planning to older adults that belong to the Charleston Town Center mall walkers group.

Carolina Geriatric Education Center (CGEC)

*Jan Busby-Whitehead, MD Principal Investigator CGEC
Tiffany Shubert, PT, PhD Scientist Center for Aging and Health*

The Carolina Geriatric Education Consortium in partnership with the National Council on Aging and the Paraprofessionals Health Institute (PHI), Area L Health Education Center and Charlotte Health Education Center has hosted four sessions of the NCOA/PHI curriculum, "Fall Prevention Awareness: Enhanced Training Curriculum for Home Health Aides" in both the Eastern and Western regions of North Carolina. These two regions were targeted due to the high percentage of older adults and several counties designated as Health Professional Shortage Areas. We have learned it is an economic challenge for most Home Health Aides to commit a day to attending a training session without being compensated.

To enhance adoption and implementation of this curriculum, the CGEC will be partnering with the Greensboro Area Health Education Center to translate the curriculum to an online format that a Home Health Aide can take at a time convenient for them. The curriculum will be designed with the greatest flexibility, allowing students to log in and attend the training for as long as they would like. The CGEC will be working with all Area Health Education Centers and Home Health Agencies throughout North Carolina to publicize the training, which will be available in June 2013.

Houston Geriatric Education Center (H-GEC)

Laura Niles, MPH, Research Associate

H-GEC Sixth Annual Geriatric Interprofessional Student Team Competition Begins

A record 60 students from 14 health professional degree programs at four universities in Houston gathered for the kick-off of the annual H-GEC Geriatric Interprofessional Student Team Competition on Monday, January 28, 2013. The focus of this year's competition, in its sixth year, is on community-dwelling elders with dementia and their families. Students will conduct needs assessments for establishing "Memory Café" programs in some of Houston's most underserved neighborhoods. These "Memory Cafés," a new program of the Alzheimer's Association's Houston and Southeast Texas Chapter, will serve to provide necessary resources, mental activities and support for elders with dementia and their family members.

Teams consist of students from the University of Texas Health Science Center at Houston Schools of Dentistry, Dental Hygiene, Nursing, Medicine, Biomedical Informatics, and Public Health; the University of Houston Colleges of Social Work, Pharmacy and the Department of Communication Sciences and Disorders; Texas Woman's University Schools of Physical Therapy and Occupational Therapy; and, the American College of Acupuncture and Oriental Medicine.

Five teams comprised of students from each health discipline will be judged by interprofessional faculty, Alzheimer's Association partners and community leaders on their ability to assess and analyze the existing infrastructure and organizational structure of communities; distinguish the health and social needs of the elders with dementia and their families; identify service gaps; and, analyze the feasibility of establishing "Memory Café" programs to meet health and social needs of elders in the targeted communities. The judging criteria will

focus on students' knowledge of the community, innovation of recommendations, evidence of an interprofessional approach taken, and the creativity of their presentations. For more information about the HGEC Annual Geriatric Interprofessional Student Competition, please visit:

<http://www.uth.tmc.edu/HGEC/studentComp.html>.

Meharry Consortium Geriatric Education Center (MCGEC) – Nashville, TN

Grace Smith, LMSW, Project Manager

The Meharry Consortium Geriatric Education Center, comprised of Meharry Medical College (MMC), Tennessee State University and Vanderbilt University, will conduct a variety of training events in March & April.

Meharry – Gerontology Continuing Education

The MCGEC Gerontology Continuing Education series for health practitioners will be presented at the Nashville VA Hospital (with distance learning to the Murfreesboro VA) on April 5, 12 and 19. April 5, Day 1 will focus on Mental Health Issues (The Psychology of Aging, Late Life Depression and Suicide, Chronic Mental Problems and Co-morbidities, Stress and coping with Life's Transitions); Day 2: Physiological Issues of Aging (Stroke in the Elderly, Wound and Pain Management, Physiological Issues of Normal Aging, Redefining Human Aging); and Day 3: Quality of Life Issues (A Physician's Perspective on Addiction, Planning for End of Life, and Elder Investment Fraud & Financial Abuse). This series targets an inter-professional audience including physicians, nurses, social workers and allied health professionals.

Meharry - Student Training

Dr. Ruth Garrett will train fourth year dental students on March 12 with a presentation on the "Theories of Aging."

The Meharry Geriatric Student Forum will host an open student meeting on March 14 with Dr. Garrett presenting "What Older Adults Value."

Meharry – Outreach

In March, Grace Smith and Dr. Ruth Garrett present at AGHE, St. Petersburg, Fla. Ruth will lead a workshop of "Riding the Waves of Research: Cognitive Vitality in Late Life," and Grace will join GEC colleagues for a panel presentation on EIFFE "A Training Model for Health Care Professionals to Prevent Elder Financial Abuse."

Dr. Garrett and Anna Lea Cothron (Vanderbilt) will speak to the senior center directors serving the TN Upper Cumberland Development District (UCDD) at the request of the TN Commission on Aging the topics of Alzheimer's Disease Prevention and Cognitive Stimulation Activities.

Nashville VA

Our GEM in-service training at the Nashville VA will continue March 12 at 7:30 a.m. with Deborah Traugott presenting on Pain Management.

Vanderbilt Medical Center

VU GGIG- The Spring 2013 Geriatrics and Gerontology Interest Group (GGIG) continues with lectures on "Lipids & Aging" by Dr. John Stafford, "Behavioral Approach to Agitation in Dementia" by Dr. Erin Patel, "Alzheimer's disease: Implications for Medically Underserved Populations" by Dr. Consuela Wilkins of the Meharry-VU Alliance, and "Veterans Homeless Program Update" by Dan Heim, HCHV Program Manager at Nashville VA.

VU Geriatric Physical Diagnosis for 2nd Year Medical Students

The 2013 Vanderbilt Physical Diagnosis Course: Geriatrics Section will take place April 8 featuring Dr. James Powers providing the “Geriatric Physical Diagnosis: Introduction” lecture to 2nd year medical students. After lecture, students will participate in small group case based trainings featuring standardized patients. The cases focus on Arthritis/Functional Assessment, Early Dementia, and Polypharmacy with MD and Pharmacist as small group leaders.

Geriatric Didactics for 1st year Residents

Geriatric Didactics provided for 1st year Residents will continue in March 14 with lectures on “Geriatric Rheumatology” and “Hospice Care for the Elderly” continuing with “Depression in the Elderly,” “Oral Healthcare in Elderly Patients,” “Falls,” “Spiritual Care of the Elderly,” and “Elder Abuse” throughout April.

AGS affiliated Vanderbilt Geriatric Interest Group

The VU Geriatric Interest group will focus on practical tips and helpful techniques to take better care of patients. There are meetings scheduled for March 28 and April 25 continuing to feature co-presentations by geriatricians and 3rd year Residents.

Geriatric Journal Club

The Geriatric Journal Club lead by Dr. Lada Wongvarachoen will meet March 7 with geriatric staff, faculty, and Residents invited. The article chosen focuses on Nicotine Treatment for Mild Cognitive Impairment. The next Journal Club will meet April 4 featuring a review of the POST form and Advanced Care Directives with Dr. Mohanna Karlekar. Physicians from Murfreesboro VA will attend this Journal Club via conference call.

Vanderbilt 4th Annual Geriatric Nursing Conference

The 4th Annual Geriatric Nursing Conference: CHALLENGES & APPROACHES FOR QUALITY DEMENTIA CARE, will take place April 26 featuring lectures on “Physiology of Dementia” by Dr. Pradumna Singh, “Tricks of the Trade: Staff Nurse Approach to Quality Dementia Care” by Evelyn Kinsley, BSN, “Nursing Research in Dementia Care: Use of Technology” by Dr. Lorraine Mion, “Unforgettable: Music Therapy as a Communication Tool in Dementia” by Lori Corley, MA, MT, and “Behavioral Problems in Dementia, Phenomenology, Management, and Pharmacotherapy” by Dr. Paul Newhouse. An inter-professional mix of healthcare professionals (nurses, social workers, pharmacists, allied health) are invited to attend.

Ohio Valley Appalachia Regional (OVAR) GEC

Arleen Johnson, PhD, Director, and Hardin Stevens, MA, Education Coordinator

AD Telemedicine Training: In October, 2012, OVAR initiated a series of quarterly AD Telemedicine and distance learning trainings targeted to health care providers in KY, IN, OH, TN and VA. The second in this four part series was held on January 22, 2013. The title was “Non-AD dementias: Dementia with Lewy bodies, Frontotemporal dementia & Vascular dementia: Diagnosis, treatment and research advances”.

The training was broadcast from the University of Kentucky to 125 health care providers from 12 disciplines in 13 sites across KY, TN and OH. To reach rural providers, OVAR partnered with 20 community organizations, including Quality Improvement Organizations, AD Associations, Area Health Education Centers and the KY Appalachia Public Health Training Center. In addition to co-sponsoring the live trainings, the KY Appalachia Public Health Training Center at UK will support the digital capture of all sessions in order to make them available for CME/CE through 2016.

Evaluations from this session were returned by 52 trainees (42%). Results of the evaluations indicated that 62% will implement at least one practice improvement as a result of the training; 46% will make changes to the way they treat older patients; and 10% will encourage culture change at their work sites.

The third session in this series entitled “Late Stage and End-of-Life Care” will be broadcast on April 23, 2013 from 6-7:30 pm Eastern, 5-6:30 pm Central. Archived versions of this session and others in the AD Telemedicine Training series will be available in late spring, 2013. For more information on OVAR/GEC initiatives see <http://www.mc.uky.edu/aging/gec.html> .

Washington DC Area Geriatric Education Center Consortium (WAGECC)

Gay Hanna, PhD MFA, Executive Director, NCCA and Co-PI
Andrea Sherman, PhD, Senior Curriculum Director, NCCA

Become a Founding Member of the National Center for Creative Aging (NCCA) GEC Special Interest Group on the Humanities and the Arts! We invite you to fill out the attached survey and join this newly formed NCCA GEC Special Interest Group.

The purpose of this group is to share tools and techniques, and best practices using the humanities and the arts to promote person centered care in geriatric education. Each GEC founding member will receive a free NCCA organizational membership (value \$250) to help shape the emerging inter-professional work in this growing field.

The necessity for non-pharmacological interventions that especially address the needs of people with Alzheimer's and other neurocognitive disorders; end of life and other chronic health conditions has opened the path for the development of evidence based humanities and arts interventions.

The US Department of Health and Human Services and the National Endowment for the Arts begin working in collaboration in March 2011 producing a white paper which NCCA authored *The Arts and Human Development*- (<http://www.nea.gov/pub/TheArtsAndHumanDev.pdf>) Recently the NEA in partnership with the NIH and the Administration of Community Living released a second white paper documenting a research summit on the arts, aging and health – *Arts and Aging Building the Science*(<http://www.nea.gov/pub/Arts-and-Aging-Building-the-Science.pdf>)The NIH has released specific funding to support more research in this area in December.

Please join us to grow this work in the humanities and arts that brings such joy and comfort along with evidence based health benefits such as; reduced need for medication, better communications, less depression, more flexibility, better balance, less falls, better caregiver morale, and greater social engagement for all.

Click <https://www.surveymonkey.com/s/WM6TK6G> to fill out the survey- we would appreciate hearing from you by June 1.

Contact Gay Hanna, PhD MFA, Executive Director, NCCA and Co-PI of WAGECC ghanna@creativeaging.org or Andrea Sherman, PhD, Senior Curriculum Director, NCCA, andreasherman@optonline.net for further information.

Grand Valley State University

Priscilla J. Kimboko, Ph.D.

Professor, Gerontology & Health Administration

Consortium partner of the Geriatric Education Center of Michigan

The Grand Valley State University 8th Annual Art & Science of Aging Conference was a great success. The conference attracted over 200 attendees, to hear Dr. Thomas Perls [MD, MPH] Executive Director of the New England Centenarian Project address the topic of ‘exceptional longevity’. In his presentation, *The Older You Get, the Healthier You’ve Been*, he dispelled the stereotypes of all the very old as extremely frail and illustrated how some centenarians and super-centenarians had ‘won the lottery’ of positive genetics, attitudes and behaviors, living healthy and strong their full lives. With a follow-up session he asked four panelists who ranged in age from 95 to 101 about their lives, their current health status, and about what they thought had contributed to their longevity. He also asked their family members, as he noted that often the patterns of longevity extend to the younger generations as well. Audience members learned from these elders about the importance of healthy attitudes and habits, and connections to family.

In keeping with the theme of this year’s conference, *The Age of Empowerment*, attendees could choose from 15 workshops for the 3 breakout sessions, on topics ranging from walking and eating for health, to aging in place, dementia caregiver challenges, and sexuality in later life, among others. Social workers and nurses gained continuing education ‘credits’ for their participation, and other attendees – both professionals working with older adults, and many older adults and their family members – were given food for thought and lifestyle choices that contribute to positive well being in later life. Students presented their aging-related research in a poster format.

The closing session featured the Senior Odyssey of Michigan program in which teams of older adults engage mentally and socially in creative problem solving, following the model of the school-based program, Odyssey of the Mind, “perfected with age”. Research by faculty at the University of Illinois found that cognitive engagement with ambiguous situations such as those faced by the Senior Odyssey participants – whether spontaneous or long-term problems –promotes and reinforces lifelong social and cognitive skills, and rewards creative thinking and new learning- often neglected aspects of the ‘aging’ process in our society.

Many papers from the conference are posted on the Aging Conference website at www.gvsu.edu/gerontology.

Upcoming Calendar of Events:

DATE	EVENT	LOCATION	CONTACT
Every Regular Thursday @ 12:15 p.m.	G&G + Pal Med Grand Rounds & Journal Clubs	San Antonio, TX	Marc Johnson, MPA JohnsonM4@uthscsa.edu 210-562-6557 – www.stgec.net
March 13, 2013 Noon-1pm PST	Cultural Aspects of the Pharmacological Management of Dementia Presented by: Rita Hargrave, MD	Anywhere internet can be accessed.	Detailed registration information is available on the Stanford GEC website http://sgec.stanford.edu/events.html Questions: Contact Marian Tzuang, Program Coordinator, at (650) 721-1023 or at mtzuang@stanford.edu
March 20, 2013 Noon – 1pm PST	Non-Pharmacological Interventions for Patients with Dementia Presented by: Suzann Ogland-Hand, PhD and Kim Curyto, PhD	Anywhere internet can be accessed.	Detailed registration information is available on the Stanford GEC website http://sgec.stanford.edu/events.html Questions: Contact Marian Tzuang, Program Coordinator, at (650) 721-1023 or at mtzuang@stanford.edu

March 27, 2013 Noon – 1pm	Geriatrics Lunchtime Learning “Urinary Incontinence”	Charleston, WV	Hanna Thurman hthurman@hsc.wvu.edu (304) 347-1225 To access this program via webcast, please visit: http://www.camcinstitute.org/education/catalogs/geriatrics.htm
April 3, 2013 Noon – 1pm PST	Culture and Home and Community Based Services for Dementia Presented by Suzann Ogland-Hand, PhD and Kim Curyto, PhD	Anywhere internet can be accessed.	Detailed registration information is available on the Stanford GEC website http://sgec.stanford.edu/events.html Questions: Contact Marian Tzuang, Program Coordinator, at (650) 721-1023 or at mtzuang@stanford.edu
April 5, 2013	Supp Grant AD Symposium with Alzheimer’s Association	McAllen, TX	Jose Zapata, MS ZapataJ@uthscsa.edu (210) 562-6562 – www.stgec.net
April 6-8, 2013	Advanced GERiatric Skills Training	Bridgeport, WV	Hanna Thurman hthurman@hsc.wvu.edu (304) 347-1225 To access this program via webcast, please visit: http://www.camcinstitute.org/education/catalogs/geriatrics.htm
April 12, 2013	California Council on Gerontology and Geriatrics Annual Meeting	USC, Los Angeles	Rachel Price, MSG Rprice@mednet.ucla.edu (310) 312-0531
April 16, 2013	National Healthcare Decisions Day	Charleston, WV	Hanna Thurman hthurman@hsc.wvu.edu (304) 347-1225
April 18, 2013 Noon – 1pm PST	Dementia and Preparedness Planning for Ethnic Elders and Caregivers Presented by: Melen McBride, RN, PhD; Donna Benton, PhD and Thuan Ong, MD	Anywhere internet can be accessed.	Detailed registration information is available on the Stanford GEC website http://sgec.stanford.edu/events.html . Questions: Contact Marian Tzuang, Program Coordinator, at (650)721-1023 or at mtzuang@stanford.edu
April 18-19, 2013	UTHSCSA SON Geriatric Nursing Ed Seminar	San Antonio, TX	Jose Zapata, MS ZapataJ@uthscsa.edu (210) 562-6562 – www.stgec.net
April 19, 2013	25 th Annual MSU Geriatric Symposium: Can We Talk? Positive Approaches to Difficult Conversations	East Lansing, MI	Ronda Bunnell at ronda.bunnell@hc.msu.edu (517) 353-7828, or visit the website at http://gecm.msu.edu/index.php/home/news-and-events/22-25th-annual-msu-geriatric-symposium
April 24, 2013	Evidence Based Interventions for Family Caregivers of Persons with Dementia Presented by: Dolores Gallagher-Thompson, PhD, ABPP	Anywhere internet can be accessed.	Detailed registration information is available on the Stanford GEC website http://sgec.stanford.edu/events.html . Questions: Contact Marian Tzuang, Program Coordinator, at (650)721-1023 or at mtzuang@stanford.edu
April 24, 2013	Geriatrics Lunchtime Learning “Evaluation of Medication Assessment and Comorbidity Tools to Assess Risk of Hospitalization in Geriatric Outpatients” Leah Hall, PharmD, PGY2 Pharmacy Resident in Geriatrics	Charleston, WV	Hanna Thurman hthurman@hsc.wvu.edu (304) 347-1225 To access this program via webcast, please visit: http://www.camcinstitute.org/education/catalogs/geriatrics.htm

April 27, 2013 (all day)	S. TX Diabetes Ed Seminar w/VA Partner	San Antonio, TX	Marc Johnson, MPA JohnsonM4@uthscsa.edu (210) 562-6557 – www.stgec.net
TBD May 2013	Supp Grant APS – Dementia Full Day w/ Dr. Schillerstrom	San Antonio, TX	Jose Zapata, MS ZapataJ@uthscsa.edu (210) 562-6562 – www.stgec.net
May 3 (or later) 2013	Supp Grant AD Symposium with Alzheimer's Association	Laredo, TX	Jose Zapata, MS ZapataJ@uthscsa.edu (210) 562-6562 – www.stgec.net
May 8, 2013 Noon-1pm PST	Palliative Care and Dementia Presented by Stephanie Harman, MD	Anywhere internet can be accessed	Detailed registration information is available on the Stanford GEC website http://sgec.stanford.edu/events.html . Questions: Contact Marian Tzuang, Program Coordinator, at (650)721-1023 or at mtzuang@stanford.edu
May 8-10, 2013	Donald W. Reynolds FD-AGE Mini-Fellowship Program, Summer	UCLA	Christy Lau, MSSW, ChristyLau@mednet.ucla.edu (310) 312-0531
May 16, 2013	Disaster Response: Community Sheltering for Persons with Dementia and Related Disorders Presented by: Janine Brown, EMT; Renee Chase, BBA, Mdiv; Arleen Johnson, MSW, PhD; Betty Shiels, PhD-ABD, LCSW	Anywhere internet can be accessed.	Detailed registration information is available on the Stanford GEC website http://sgec.stanford.edu/events.html . Questions: Contact Marian Tzuang, Program Coordinator, at (650)721-1023 or at mtzuang@stanford.edu
May 21, 2013	Full Day Wound Seminar with VA Partner	Kerrville, TX	Marc Johnson, MPA JohnsonM4@uthscsa.edu (210) 562-6557 – www.stgec.net
May 22, 2013	15 th Annual Updates on Dementia Conference	Foster City, CA	Brochure and online registration available soon at http://www.alz.org/norcal/in_my_community_professionals.asp#ConferenceTop
May 29, 2013	Predicting Alzheimer's Disease: Ethical and Legal Implications Presented by: Hank Greely, JD	Anywhere internet can be accessed.	Detailed registration information is available on the Stanford GEC website http://sgec.stanford.edu/events.html . Questions: Contact Marian Tzuang, Program Coordinator, at (650)721-1023 or at mtzuang@stanford.edu
June 6, 2013	Alzheimer's Association Programs and Resources Presented by: Heather Snyder, PhD at the Alzheimer's Association National Office	Anywhere internet can be accessed.	Detailed registration information is available on the Stanford GEC website http://sgec.stanford.edu/events.html . Questions: Contact Marian Tzuang, Program Coordinator, at (650)721-1023 or at mtzuang@stanford.edu

June 16-19, 2013	Full Week Annual Summer Institute on Aging	Houston, TX	Jose Zapata, MS ZapataJ@uthscsa.edu (210) 562-6562 – www.stgec.net
June 20, 2013	The Continuum of Care, Operational Preparedness, and Emergency Response (CCOPER) Program: A State Model Presented by: Kathy Knight, RN, BSN and Judith A. Metcalf, APRN, BC, MS	Anywhere internet can be accessed.	Detailed registration information is available on the Stanford GEC website http://sgec.stanford.edu/events.html . Questions: Contact Marian Tzuang, Program Coordinator, at (650)721-1023 or at mtzuang@stanford.edu
June 24-28, 2013	Full Week Annual Summer Institute on Aging	San Antonio, TX	Marc Johnson, MPA JohnsonM4@uthscsa.edu (210) 562-6557 – www.stgec.net
September 8-11, 2013	Wisconsin Board Review Course & Update in Geriatric Medicine	Lake Geneva, WI	Carol Hermann (608) 280-7000 x 11682 www.geriatricsboardreview.com
September 18-21, 2013	30 th Annual UCLA Intensive Course in Geriatric Medicine and Pharmacy and Board Review	Marina Del Rey Marriott – Marina Del Rey, CA	Kami Chin, MSG (310) 312-0531 icinfo@ucla.edu
September 24, 2013	The 2013 Conference on Long-Term Care: Powerful Practical Partnerships	Hale Koa Hotel, Honolulu, HI	Aida Wen, MD aidawen@hawaiiantel.net
October 10, 2013	Annual Medico-Legal Summit	San Antonio, TX	Jose Zapata, MS ZapataJ@uthscsa.edu (210) 562-6562 – www.stgec.net
October 11, 2013	Annual Aging Summit	San Antonio, TX	Marc Johnson, MPA JohnsonM4@uthscsa.edu (210) 562-6557 – www.stgec.net

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