Palmetto State Geriatric Education Center (PS-GEC)

Maureen Dever-Bumba, MSN, DrPH(c), Associate Director

The PS-GEC will offer a Health Literacy Training on March 6, 2009. The program is designed to be self-paced learning that is a combination of online lessons by Internet/CD and a one day seminar. Modules include: Overview, Impact, Cultural Competence, Assessment, Strategies, Curriculum Development and System Advocacy. The seminar allows for application of content and addresses assessment, strategies and curriculum development. The one-day training will be presented by the highly knowledgeable GEC consortium faculty.

Our Falls Workshop in October was a success. Faculty presented content on physiological and cognitive factors that contribute to falls; balance and mobility factors that contribute to falls; and modifiable factors and interventions to reduce fall risk. More than 20 participants attended.

In addition, the PS-GEC is assisting with the Chief Resident Immersion Training (CRIT) program for PH Residents by providing faculty support and aging simulation experiences. CRIT seeks to improve Chief Residents’ understanding of geriatric principles and their leadership and teaching skills. The first interdisciplinary program was May 16 –18, 2008.

The University of South Carolina (USC) College of Pharmacy (COP) is working to replicate a Senior Mentor experience for its students. The program will integrate interdisciplinary assignments associated with the program and COP alumni are being solicited as potential mentors. The COP is also negotiating with three local churches to allow students to meet with and interview seniors with regards to their medications.

The USC College of Social Work is developing online course capability for the South Carolina Center for Gerontology’s interdisciplinary program. The Certificate of Graduate Study in Gerontology is available to master’s or doctoral level students who will be engaged in planning, administration and provision of services for older adults. Three of the four core curriculum courses will be placed online and elective courses will be identified at the Medical University of South Carolina (MUSC) and Clemson in order to increase the potential pool of students statewide who may be interested in pursuing this credential.

The Geriatric Noon Conference series continues this grant year on Wednesdays at 12:30 p.m. This year we have added a distance learning component and are able to link to the Parkridge site. Plans are underway to add more distance sites including Greenville, SC.
Notice of NAGE/NAGEC Member Annual Meeting

NOTICE IS HEREBY GIVEN that the annual meeting of the Members of the National Association for Geriatric Education (NAGE) shall be held on Friday, November 21, 2008, 4 p.m. - 6 p.m., at the Gaylord National Resort and Convention Center, National Harbor, MD.

Agenda:
I. Welcome
II. Minutes from 2007 Annual Meeting (sent to Directors)
III. Treasurer's Report - Patti Swager
   A. Dues for 2009
IV. HRSA Update - Joan Weiss
V. Legislative Update - Scott Frey
   A. Status of geriatrics funding in FY2009 budget
   B. Status of reauthorization of Title VII programs
   C. Advocacy recommendations
VI. President's Report - Linda Redford
VII. New Business
VIII. Election of Board and Officers for 2009 - Arlene
IX. Committee Reports
   A. Legislative Affairs - Elyse Perweiler
X. Special Reports
   A. NAGE web site - Melen McBride
   B. Collaboration with AGS, GSA and the National Workforce Alliance
XI. Adjournment

NOTICE IS HEREBY GIVEN that the annual meeting of the Members of the National Association of Geriatric Education Centers (NAGEC) shall be held on Friday, November 21, 2008, from 4 p.m. - 6 p.m., at the Gaylord National Resort and Convention Center, National Harbor, MD.

Agenda:
I. Welcome
II. Minutes from 2007 Annual Meeting (sent to Directors)
III. Treasurer’s Report - Patti Swager
IV. President's Report - Linda Redford
   A. State of the GEC network
V. New Business
VI. Election of Board and Officers for 2009
VII. Committee and Task Force Updates
   A. NAGEC Web Site - Ronni Chernoff
   B. Bioterrorism and Emergency Preparedness Task Force (BTEPA) - Bob Roush
   C. GEC Resource Directory - Linda Redford
   D. Ethnogeriatrics Collaborative - Melen McBride
   E. Advisory Committee on Interdisciplinary Community-Based Linkages - Elyse Perweiler
VIII. Special Reports
   A. Status of the Pipeline - Jan Yonker
IX. Recognition Awards Presentation
X. NTACC
   A. Discussion of Tracker Software
XI. Adjournment
California Geriatric Education Center

Pamela Jackson, Resource Centers for Minority Aging Research (RCMAR) Coordinator

Recruitment and Retention Strategies for Minority Aging Research: An NIA Translational Conference to Promote the National Research Council’s Recommendations for Minority Aging Research

Date: November 21, 2008
Location: National Harbor, Maryland

Reducing health disparities is a national goal. Progress depends on the availability and continued expansion of a solid knowledge base that describes health disparities and analyzes the causal mechanisms that create and maintain the differences between groups in health outcomes. To this end, we are pleased to announce the Resource Centers for Minority Aging Research (RCMAR) Pre-Conference Workshop titled, “Recruitment and Retention Strategies for Minority Aging Research: An NIA Translational Conference to Promote the National Research Council's Recommendations for Minority Aging Research,” which will be held on November 21, 2008, at the Gaylord National Resort & Convention Center in National Harbor, Maryland. This workshop is being offered as two, half-day sessions. The morning session (9:00 a.m. to 12:30 p.m.) will focus on recruitment strategies, while the afternoon session (1:30 p.m. to 5:30 p.m.) will center around retention strategies. Although each session is germane to its singular topic area, participants are encouraged to enroll in both to maximize the effectiveness of these complementary tools.

The purpose of this year's Pre-Conference Workshop is to provide a forum for junior and senior faculty researchers in minority aging to address nationally identified research recommendations in racial and ethnic differences in late life. This opportunity has three goals: (1) to bring together researchers in minority aging for networking and collaboration; (2) to develop and improve needed research skills; and (3) to learn about current research and encourage research development in minority aging priority areas.

For more information, visit www.agingconference.com or e-mail Pamela Jackson at prjackso@mednet.ucla.edu.

The Consortium of New York Geriatric Education Centers (CNYGEC)

Jennifer Griffith, MA, Program Manager

The CNYGEC team and Judith L. Howe, PhD, Program Director and incoming President of National Association for Geriatric Education/National Association of Geriatric Education Centers (NAGE/NAGEC), hosted a site visit on Friday, October 31, from Elizabeth Duke, PhD, Health Resources and Services Administration (HRSA) administrator. We were indeed honored to be the first Geriatric Education Center (GEC) visited by Dr. Duke.

During the site visit we highlighted CNYGEC trainings and the specialty initiatives spearheaded by partners of CNYGEC (Mount Sinai School of Medicine, Department of Geriatrics and Adult Development; Columbia University, Stroud Center; New York University, College of Nursing; Hunter College, Brookdale Center for Longevity & Aging) such as Health Literacy, Mental Health and Disaster Preparedness, Nursing Collaboration and Patient Outcomes. We also demonstrated our collaborative work with the other two New York State GECs (Long Island Geriatric Education Center and Finger Lakes Geriatric Education Center) and aging organizations, such as The John A. Hartford Foundation, Hartford Institute for Geriatric Nursing, American Geriatrics Society, Transitional Keys, JJ Peters VA Medical Center, GRECC and the New York City Department for the Aging. At the site visit, Chris Langston of The John A. Hartford Foundation made a strong argument for the necessity of geriatric training by stating that “most health professionals have only hours, or at most a few days, exposure to well designed and well precepted educational experiences in geriatric care.” He emphasized the need for
public/private partnerships to increase the number of health care professionals prepared to care for an aging society.

During the group discussion, Dr. Duke emphasized the importance of interagency and interdisciplinary educational models, such as the GECs. We emphasized the important role of GECs as “convenors” of university and program partners, fostering collaborations that may not happen otherwise. Dr. Duke asked the site visit participants to suggest topics HRSA should further investigate, with one recommendation being continued HRSA attention to health literacy and older adults, specifically how to most effectively communicate health messages to the older adult population. Another recommendation was that HRSA place greater focus on geriatric nursing, because very few nursing programs integrate geriatrics and it is imperative to prepare nurses for the growing needs of the older adult population.

Miami Area Geriatric Education Center (MAGEC)

*Mamie Brisker, MPA, Research Trainer*

MAGEC supported The Florida Alliance for Diabetes Prevention and Care at their third annual educational forum on September 19 at the Marriott City Place in West Palm Beach, Florida.

More than 100 community leaders were in attendance and the forum was able to implement strategies to empower the population living with diabetes to improve the quality of their lives.

MAGEC provided three outstanding speakers to develop a workshop for the forum. This workshop focused on programs dealing with diabetes and older adults and on the chronic care model that includes the component of self-management. Dr. Martha Pelaez spoke on the topic of “The Geriatric Population: Depression, Diabetes and Self-Management;” Dr. Julie Malphurs presented “Diabetes and Depression in Older Adults;” and dietician Jesica Soto presented “Nutritional Considerations of Older Adults with Diabetes.”

Additionally, as a follow-up to the Intensive Geriatric Training (IGT), the Geriatric-Psychiatry Module, held at the Miami VA Medical Center on October 23, 24 and 31, was led by the highly qualified Miami geriatric psychiatrist, Maria Llorente, M.D. This three-day module included 15 presenters and allowed 17 participants from the IGT and the community the opportunity to identify and experience a psychiatry clinical program. Participants were able to receive up to 20 CMEs!

On February 19 and 20, 2009, MAGEC will be hosting a Falls Prevention Conference. Participants will be able to learn about new evidence-based fall prevention interventions and they will be able to discover upcoming funding opportunities for their fall prevention projects! Registration will open January 5, 2009. For more information contact MAGEC at magec@med.miami.edu or call (305)355-9123.
National Training and Coordination Collaborative (NTACC),
Case Western Reserve University at MetroHealth

Julianne Manchester, PhD, Project Director

Tracker Discussion
The annual National Association for Geriatric Education / National Association of Geriatric Education Centers (NAGE/NAGEC) meeting will be held at the Gerontological Society of America (GSA) conference, late afternoon on November 21, in National Harbor 5, following NTACC’s Pre-Conference Institute. (Information on GSA’s 2008 conference can be found at http://www.agingconference.com/). Please look for NTACC reminders by e-mail as we approach the GSA conference. The final half-hour of that meeting will include an NTACC discussion of the Tracker software. Participants will learn about the recent Tracker updates and new capabilities. It will also provide Tracker users the opportunity to ask questions of NTACC staff. Contact Vanessa Astraitis, vanessa.astraitis@case.edu, for information on the Tracker discussion.

AGHE 2009 Symposium:
“Exploring the Logic of Health Literacy Training and Evaluation: Measuring Secondary and Tertiary Effects in Geriatric Education”
Plan to attend the National Training and Coordination Collaborative’s (NTACC) health literacy based symposium at the annual conference of the Association for Gerontology in Higher Education (AGHE), February 26 – March 1, 2009. Faculty from NTACC’s Leadership Team and Advisory Panel will be discussing the evaluation of health literacy programming in stakeholder-rich environments.

Date/Time: Friday, Feb. 27, 10:30 a.m. – 12:00 p.m.
Location: AGHE Conference, San Antonio, TX
Room: Executive Salon 4

The first paper, “Stakeholder-Based Health Literacy Programming,” will discuss literature (characteristics, notions of causal chains) that informs health literacy programming. Learn about common barriers encountered in health literacy implementation and ways to anticipate obstacles to data collection. The second paper, “Measuring Secondary and Tertiary Effects of Geriatrics Education,” will explore secondary – Knowledge, Skills, and Abilities (KSAs) and competencies – and tertiary effects measurable with health literacy programming. Quantitative and qualitative measures pertaining to the effects of educational interventions will be discussed. Special emphasis will be given to patient-level assessments and secondary data sets on health outcomes, and how the two may be integrated into evaluation planning. The third paper, “Logic Modeling for Formative and Summative Evaluation,” will discuss the NTACC evaluation continuum across 2 domains (Faculty-Student, 1-6, and Practitioner-Patient, 1-6) with associated logic models. Participants will learn to approach the questions of formative and summative evaluation using systems-based logic modeling. The logic modeling portion will translate this language from the proximal to distal levels of process, intermediate and impact.

Discussants and Faculty: Molly Engle, PhD; Rob Fischer, PhD; Judith L. Howe, PhD; Jurgis Karuza, PhD; Julianne Manchester, PhD, MA; Patrick Murray, MD, MS; Elyse Perweiler, MPP, RN; Rosellen Rosich, PhD; Joan Weiss, PhD, RN, CRNP.

Please continue checking AGHE’s website, http://www.aghe.org/site/aghewebsite/, for updated information. Or contact Vanessa Astraitis, NTACC Project Coordinator: (216)778-8367, vanessa.astraitis@case.edu.
NTACC Webinar Series on Evaluation Methodologies for GECs:
“To What Degree Do Geriatric Education Center (GEC) Trainings Influence Practice Among Health Professionals?”

The National Training and Coordination Collaborative (NTACC) is looking forward to delivering the second webinar in a series to address evaluation topics pertinent to GEC programming. Webinars were developed to provide useful frameworks for the shaping of evaluation plans using computer-based and interactive training delivery. Planned webinars will focus on data management and analysis for enhanced reporting of secondary and tertiary indicators; the NTACC Evaluation Continuum; program logic modeling with GEC applications; measurement and scaling; the use of secondary data sets to estimate site and region-specific health outcomes; and lessons from the field.

Registration has begun for NTACC’s second webinar for 2008-2009. The webinar will be held December 4, 2008, 3:00 p.m. to 4:30 p.m. Eastern Time.

This webinar will explore ways to capture primary through tertiary practitioner to patient outcomes of GEC programming, reportable in evaluation narratives. The webinar will apply these approaches using the tools of Survey Monkey, the Tracker and Excel. Participants will learn to organize data for comprehensive reporting and will be in a better position to answer important evaluation questions:

- To what degree does education level (primary-practitioner) influence KSA gain (secondary-practitioner) and practice change (tertiary-practitioner)?
- Are patient encounters (primary-patient) a function of demographic variables such as gender, age or discipline of practitioner (primary-practitioner)?

(1.5 hours) E-Course Syllabus

✓ The NTACC Evaluation Continuum
✓ Tips on data collection and preparation (question clarity, data coding, etc.) using Excel and Survey Monkey illustrations
✓ Integrating quantitative with qualitative data for comprehensive reporting
✓ Implications for advanced reporting

To register for the webinar, please contact Vanessa Astraitis, NTACC Project Coordinator: (216) 778-8367, vanessa.astraitis@case.edu.
Join the NTACC Methods and Measures Discussion Group

In response to interest from the GEC network, we are inviting you to join us for regular evaluation conversations. Make plans to join the Methods and Measures Discussion Group, which will give you the opportunity to connect with your GEC peers on evaluation issues.

We will be meeting monthly via conference call for one hour of focused discussion, the second Thursday of each month, 2 p.m. Eastern Time. Our first meeting will be on November 13, 2008. The first discussion focuses on retrospective pre-testing and contextual factors of survey design. When applicable, participants will be given supplementary materials (citations, links and handouts) in advance to facilitate the conversation.

Suggestions for topic ideas from members will be encouraged.

Other Planned topics:

- Evaluation models
- Identifying and reporting to stakeholders
- Measures at educational and patient levels
- Differentiating evaluation from research
- Program logic models
- IRB parameters across the network
- Needs assessment
- Mixed methods and repeated measures
- Utilizing contextual factors to interpret results

Contact: Vanessa Astraitis, NTACC Project Coordinator, (216) 778-8367, vanessa.astraitis@case.edu.

University of New England Maine Geriatric Education Center (UNE-MGEC)

Judith A. Metcalf, APRN, BC, MS, Director

The UNE-MGEC is presenting the Second Annual Health Literacy Training for Health Professions Faculty. This training is designed to assist health professions faculty to increase health literacy/plain language knowledge and skills, especially as these pertain to older adults, and use this information to teach health professions students. The training program emphasizes hands-on learning, practice exercises and focused discussion that can be directly replicated and integrated into the curriculum for health professions students. The 2 ½ day training will be held January 28 – January 30, 2009, at the Captain Daniel Stone Inn in Brunswick, Maine. More detailed information about the training to follow. In the meantime, if you have any questions or would like to be put on the email list to have the program registration sent to you please contact jmetcalf@une.edu.
West Virginia Geriatric Education Center (WVGEC)

Nancy Daugherty, Program Coordinator

The WVGEC welcomes Mary Annie, administrative assistant, to our team! Through her assistance, we have produced our first GEC newsletter and brochure. During August and September we built upon our Health Literacy in Older Adults emphasis by having the topic at the West Virginia University (WVU) – Department of Internal Medicine Grand Rounds and for September’s Geriatrics Lunch and Learn. This outreach has opened up new opportunities for training. We are developing a project for training nurses in the Cardiac Rehabilitation Unit that will also facilitate evaluating patient outcomes. Individuals that received training in health literacy last June are conducting a presentation as part of the West Virginia Geriatric Society’s (WVGS) Fourth Annual Interdisciplinary Continuing Education Conference on November 7. The trainees discussed how they used the learned strategies by taking them into student teaching, patient/client encounters, practice setting environments or community education presentations.

At the WVGS Annual Conference, the WVGS and WVGEC recognized Sara Jane Gainor, MBA, and Maria G. Durbin, two individuals who worked for more than 10 years promoting geriatric education in the state. Additionally, Konrad Nau, MD, at WVU – Eastern Division was presented the David Z. Morgan Award for Outstanding Contributions to Geriatrics Education. Congratulations to these most deserving individuals. We are fortunate to have such talented and dedicated supporters of geriatrics in West Virginia!

Two upcoming conferences include the Health Literacy in Older Adults Training held January 29 – 31, 2009, which includes Pre-Conference Work, face to face training by two experts in the field and Post-Conference Work. There is a total of 24 contact hours related to health literacy; this includes developing outcomes that impact patient care. The GEC is also assisting with the planning of the Advanced Geriatric Educators Skills (AGES) program, the nation’s first certification course promoting excellence in the clinical practice and teaching of geriatrics. The training will be a combination of online modules, webcasts and on-site training, to be held March 20 – 21, 2009. Some of the comments provided by past attendees of AGES follow: “This is by far the best teaching tool I have ever had,” “better than a board review course” and “one of the best CMEs I have ever attended.”

In cooperation with the Rural Health Education Partnerships (RHEP) and Area Health Education Centers (AHEC), the WVGEC is exploring ways to increase participation in interdisciplinary faculty development conferences/trainings. Options include regional training sessions throughout the state and using webinars and online options to present topics related to geriatrics. As a partner with the RHEP/AHEC, the WVGEC will be developing training modules on Cancer Screening and Outcome Evaluation.

The WVU Division of Social Work is a participant in the Hartford Partnership Program for Aging Education. This program offers Master of Social Work students the opportunity to engage in customized rotational field placements and specialized coursework and seminars that build competencies and leadership skills in geriatric social work in small towns and rural areas. The WVGEC is collaborating with this program to enhance the educational offerings in geriatrics and to promote enrollment into the program. For more information, go to www.socialwork.wvu.edu/news.

By the next newsletter, the WVGEC hopes to provide a link to our new website. In the interim, you can continue to contact us at wvgec@hsc.wvu.edu or by telephone at (304)347-1208.
Montana Geriatric Education Center (MTGEC)

Gayle Hudgins, PharmD, Director

Conference
The MTGEC Sixth Annual Conference, “Improving Geriatric Care Transitions: Medication Safety and Health Literacy,” was a resounding success. The live presentation, with four nationally-recognized authorities in their fields, was held in Billings and broadcast the length and breadth of Montana to a total of 23 videoconference sites. Health professionals could stay in their own community to participate in the program without the expense of travel.

This year’s speakers were particularly engaging in the delivery of their presentations and the audience took away information that could be easily incorporated into their work. Titles of the presentations and names of the speakers are as follows:

- **Geriatric Care Transitions: Guided Care**
  Chad Boult, MD, MPH, MBA, is a professor of Public Health (with joint appointment in Medicine and Nursing) and Director of the Lipitz Center for Integrated Health Care, Department of Health Policy and Management, at Johns Hopkins University in Baltimore, Maryland.

- **Polypharmacy and the Elderly**
  Lynne Kallenbach, MD, is Assistant Professor of Medicine, Division of General and Geriatric Medicine, at the Landon Center on Aging, Kansas University Medical Center, Kansas City, Kansas.

- **Medication Errors and Safety in Geriatric Care Settings**
  Matthew Grissinger, RPh, FISMP, FASCP, is the Director of Error Reporting Programs at the Institute for Safe Medication Practices in Horsham, Pennsylvania.

- **Health Literacy: A Hidden Problem**
  Claudette Dalton, MD, is the Medical Director of Perioperative Surgical Services at Rockingham Memorial Hospital in Harrisonburg, Virginia.

This year, there was no charge for students attending the conference, which enabled approximately 30 individuals from various health professional programs to attend. Student attendees were from the University of Montana (UM) School of Social Work, Skaggs School of Pharmacy, Montana State University (MSU) College of Nursing – Great Falls and Missoula, and Montana Tech Department of Nursing.

Health Screening
MTGEC’s Geriatric Health Screening Initiative, in which MTGEC partners with Improving Health Among Rural Montanans (IPHARM), continues to grow under the direction of clinical specialist Kerry Haney, RPh, FASCP. Students have been trained in conducting wellness testing for blood pressure, lipids, bone density and diabetes. Between January and June of 2008, 653 clients were seen by 65 students from pharmacy, nursing, social work and physical therapy specialties. They have travelled to 31 locations, the majority of which are designated as “medically underserved areas” by Health Resources and Services Administration (HRSA). Between July and December, 25 additional site visits will be completed.

One of the goals of this program has been to attract students from other disciplines, which is a challenge because of the varied class schedules of health professions students. However, there has been a great leap forward this year. While the majority of the students are drawn from pharmacy practice, there are now nursing students from the MSU College of Nursing – the Missoula and Great Falls campuses – and Montana Tech participating in screening events. In addition, physical therapy and social work students from UM are taking part. Students report they are very pleased to be a part of this interdisciplinary activity.
MTGEC Curriculum

The Curriculum Committee has been working on a number of projects. In order to fulfill requirements of the current project, MTGEC continues to build on the health literacy theme. This summer, Gayle Hudgins, PharmD, and Ann Williams, PhD, PT, attended a weeklong training at Stanford University to help plan the 2010 annual conference and prepare a four-hour module on health literacy for the MTGEC curriculum.

A new module, titled Patients as Partners, will soon be completed by Lee Stadtlander, PhD. This module will provide information on how health professionals can incorporate shared decision making in their practice. This interdisciplinary module and over 25 others can be taken for continuing education credit and/or a 45 or 60 hour certificate. The modules are available online or in a CD or paper format. Another big change has been moving the platform for the online modules from WebCT at MSU – Bozeman to Blackboard housed at UM. This will be a seamless transition for the health professionals enrolled in the program.

In addition to these initiatives, future plans include sponsoring a workshop at the upcoming Annual Conference of the Montana Gerontology Society in Helena in April 2009. MTGEC also provides speakers for other professional meetings on geriatric topics. For more information on the MTGEC activities, contact Barbara Morgan, MTGEC Associate Director, at (406)243-2480 or Barbara.morgan@umontana.edu.

Geriatric Education Center of Greater Philadelphia (GEC-GP),
University of Pennsylvania

Sangeeta Bhojwani, MA, MS, Associate Director

GEC Pipeline

The GEC-GP Consortium objectives are focused on education around the care of the growing number of older patients with cognitive impairment, elders at the end of life and a faculty development program on health literacy and equity. The GEC-GP has developed teaching activities across the University of Pennsylvania, with our consortium partners, the VA Medical Center, University of the Sciences in Philadelphia and with several collaborating agencies across the region.

Teaching Activities Update

With the School of Nursing Geroscholars and faculty mentors, the GEC-GP continued programming focused on infusing geriatric-specific knowledge in the areas of cognitive impairment and palliative care into the quarterly curriculum. In the spring and summer, a series of talks taught by GEC-GP faculty were held on research informed consent in cognitively impaired older adults and decisional capacity. Future programming will look at quality of life measurements in older people with cognitive impairment.

The GEC-GP continues working with our collaborating agencies in the region. With the Philadelphia Corporation for Aging, GEC-GP faculty presented a two-part series for Nurse Managers on Advance Directives and we are currently planning a program for this winter on "Supporting Medication, Adherence for Dementia." With Living Independently for Elders (LIFE), the GEC-GP worked with the Education Department to identify needs of staff and held a two-lecture series on “Caring for Members with Dementia at the End of Life's Journey” as a result.

With our collaborator, University of the Sciences in Philadelphia, GEC-GP faculty recently hosted students of their Long Term Care course at two area nursing homes for a facility tour, meetings with staff and a didactic on “Why aren’t they called Doctor’s Homes: The Role of the Physician in the Nursing Home.” With our other collaborator, the VAMC/VANHCU, we developed a four-week long session from September – October on understanding staging in dementia, dealing with aggressive behavior and sexual disinhibition in cognitively impaired patients and interventions for staff. On November 18, we are co-hosting an all-day conference, “Geriatric Update,” with VA Nursing Home Care staff which will include lectures on dementia and behavior, falls and medication and oral care.
with the elderly. The GEC continues our collaboration with the Geriatric Nurse Training Project, funded through Health Resources and Services Administration’s (HRSA) nursing education grant program, and plans to present a program on Conflict Management and Team Building at the VA Nursing Home Care Unit in spring 2009.

With Wissahickon Hospice, GEC-GP has held a monthly series for RNs, chaplaincy staff, social workers and other staff on a variety of topics including Dementia in Hospice Care Part I and II, Hospice Guidelines, Assessing Pain/Discomfort, Quality End of Life Care for Older Adults, Depression at the End of Life and most recently a talk given by our oral medicine faculty on Palliative Care Dentistry.

This past June, the GEC-GP with the UPenn Clinical Pastoral Education (CPE) hosted Lisa M. Lewis, PhD, RN, Assistant Professor from UPenn School of Nursing, to present on “Spirituality and Medication Adherence in Older African American Women diagnosed with Hypertension: A process of partnering with God.” This December, we are pleased to welcome Christina M. Puchalski, MD, MS, Director of the George Washington Institute for Spirituality and Health (Washington, D.C.), and Associate Professor at the George Washington University School of Medicine and Health Sciences. On December 3, Dr. Puchalski will deliver a talk titled: “Facing the End of Life as a Hospital Patient: Spiritual Care Needs and Opportunities.” Dr. Puchalski is a leading speaker, researcher and author in the field of spirituality and health, and her most recent book is “A Time for Listening and Caring: Spirituality and the Care of the Chronically Ill and Dying.” To RSVP, please contact Natasha Charles at (215)898-5099 or via e-mail: Natasha.charles@uphs.upenn.edu.

### 2008-2009 CALENDAR OF EVENTS

<table>
<thead>
<tr>
<th>DATE/TIME</th>
<th>EVENT</th>
<th>LOCATION</th>
<th>CONTACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 12 and 19, 2008</td>
<td>Queens Core Training Days</td>
<td>Ozanam Hall Nursing Center of Queens, NY</td>
<td>Jennifer Griffith <a href="mailto:cnygec@mssm.edu">cnygec@mssm.edu</a> (718)584-9000 x3850 <a href="http://www.nygec.org">www.nygec.org</a></td>
</tr>
<tr>
<td>November 12, 2008 9:00 a.m. – 12:00 p.m.</td>
<td>Bone and Oral Health in the Elderly Presenting by: J. Aloia, MD S. Ruggiero, DMD, MD</td>
<td>Winthrop University Hospital Mineola, NY</td>
<td>L. Kiyasu <a href="mailto:lkiyasu@winthrop.org">lkiyasu@winthrop.org</a> (516)663-4640 CME Credits offered</td>
</tr>
<tr>
<td>November 12, 2008 1:00 p.m. – 5:00 p.m.</td>
<td>Family Medicine – Geriatric Lectures</td>
<td>Meharry Medical College Nashville, TN</td>
<td>Ruth Garrett, PhD, MPH <a href="mailto:rgarrett@mmc.edu">rgarrett@mmc.edu</a> (615)327-6919 <a href="http://www.mmc.edu/education/medical/mgec">www.mmc.edu/education/medical/mgec</a></td>
</tr>
<tr>
<td>November 18, 2008</td>
<td>Interdisciplinary Team Collaboration and Quality of Life Improvement</td>
<td>JJ Peters VA Medical Center Bronx, NY</td>
<td>John Toner <a href="mailto:Jat4@columbia.edu">Jat4@columbia.edu</a> (212)781-0600 x827 <a href="http://www.nygec.org">www.nygec.org</a></td>
</tr>
<tr>
<td>November 19, 2008 8:00 a.m. – 3:00 p.m. (7:30 a.m. registration)</td>
<td>Caring for the Elderly: An Interdisciplinary Approach</td>
<td>Winthrop Wellness Pavilion Garden City, NY</td>
<td>L. Kiyasu <a href="mailto:lkiyasu@winthrop.org">lkiyasu@winthrop.org</a> (516)663-4640 *Fee for non-LIGEC Associates CME Credits offered</td>
</tr>
<tr>
<td>November 19, 2008 4:00 p.m. – 5:00 p.m.</td>
<td>Geriatric Student Forum</td>
<td>Meharry Medical College Nashville, TN</td>
<td>Ruth Garrett, PhD, MPH <a href="mailto:rgarrett@mmc.edu">rgarrett@mmc.edu</a> (615)327-6919 <a href="http://www.mmc.edu/education/medical/mgec">www.mmc.edu/education/medical/mgec</a></td>
</tr>
<tr>
<td>November 21, 2008 10:00 a.m. – 11:30 a.m.</td>
<td>Update on Alzheimer’s Disease Presented by: Alan L. Steinberg, MD</td>
<td>Southold Town Senior Services Southold, NY</td>
<td>Leslie Sinott <a href="mailto:lsinnott@elih.org">lsinnott@elih.org</a> (631)477-5124 CME Credits offered</td>
</tr>
<tr>
<td>Date/Time</td>
<td>Event Description</td>
<td>Location</td>
<td>Contact Person</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>------------------------------------------------------------------------------------</td>
<td>------------------------------</td>
<td>--------------------</td>
</tr>
<tr>
<td>November 21, 2008</td>
<td>Multiple Stakeholders: Using Logic and Intuition to Link Secondary and Tertiary Outcomes</td>
<td>N/A</td>
<td>Julianne Manchester, PhD <a href="mailto:julianne.manchester@case.edu">julianne.manchester@case.edu</a> (216)778-7147</td>
</tr>
<tr>
<td>December 4, 2008</td>
<td>Geriatric Care Management</td>
<td>St. Francis College Brooklyn Heights, NY</td>
<td>Raquel Romanick <a href="mailto:Raquel.Romanick@hunter.cuny.edu">Raquel.Romanick@hunter.cuny.edu</a> (212)481-4659</td>
</tr>
<tr>
<td>December 5, 12 and 19, 2008</td>
<td>Gerontology Continuing Education Program</td>
<td>Meharry Medical College Nashville, TN</td>
<td>Ruth Garrett, PhD, MPH <a href="mailto:rgarrett@mmc.edu">rgarrett@mmc.edu</a> (615)327-6919 <a href="http://www.mmc.edu/education/medical/mgec">www.mmc.edu/education/medical/mgec</a></td>
</tr>
<tr>
<td>December 8, 2008 7:45 a.m. – 4:30 p.m.</td>
<td>21st Annual MSU Geriatric Symposium: Caring for Culturally Diverse Older Adults: Four Perspectives</td>
<td>Kellogg Hotel and Conference Center, MSU East Lansing, MI</td>
<td>Nicki Guthrie <a href="mailto:nicki.guthrie@hc.msu.edu">nicki.guthrie@hc.msu.edu</a> (517)353-7828</td>
</tr>
<tr>
<td>December 10, 2008 1:00 p.m. – 5:00 p.m.</td>
<td>Family Medicine – Geriatric Lectures</td>
<td>Meharry Medical College Nashville, TN</td>
<td>Ruth Garrett, PhD, MPH <a href="mailto:rgarrett@mmc.edu">rgarrett@mmc.edu</a> (615)327-6919 <a href="http://www.mmc.edu/education/medical/mgec">www.mmc.edu/education/medical/mgec</a></td>
</tr>
<tr>
<td>February 11 – 13, 2009</td>
<td>Donald W. Reynolds Mini-Fellowship Program in Geriatrics at UCLA</td>
<td>Los Angeles, CA</td>
<td>Anne Hu, MPH <a href="mailto:annehu@mednet.ucla.edu">annehu@mednet.ucla.edu</a> (310)312-0531</td>
</tr>
<tr>
<td>February 20 – 21, 2009</td>
<td>Geriatric Medicine Update: Cardiovascular Disease Conference</td>
<td>Little Rock, AR</td>
<td>Sue Porbeck, CHS <a href="mailto:SMPorbeck@uams.edu">SMPorbeck@uams.edu</a> (501)257-5543 <a href="http://www.agec.org">www.agec.org</a></td>
</tr>
<tr>
<td>April 3, 2009</td>
<td>California Council on Gerontology and Geriatrics Annual Meeting: It Takes a Village: Toolkits for Care Management</td>
<td>CSU Northridge Northridge, CA</td>
<td>Victoria Muravlenko <a href="mailto:vmuravlenko@mednet.ucla.edu">vmuravlenko@mednet.ucla.edu</a> (310)312-0531</td>
</tr>
<tr>
<td>April 3 – 4, 2009</td>
<td>Leadership and Management in Geriatrics UCLA</td>
<td>Long Beach, CA</td>
<td>Susan Kwan <a href="mailto:skwan@mednet.ucla.edu">skwan@mednet.ucla.edu</a> (310)312-0531</td>
</tr>
</tbody>
</table>

The Geriatric Education Center of Michigan (GECM) is not responsible for the content of the newsletter, other than GECM articles. GECM edits to enhance readability and format only. Please submit articles to: gecm@msu.edu.